

Exhibit 1.6: PIRLS 2016 Number of Field Test Items by Comprehension Process and Item Format

Comprehension Process	Number of Multiple-Choice Items	Number of Constructed Response Items	Total Number of Items	Total Number of Score Points	Percentage of Score Points
PIRLS					
Focus on and Retrieve Explicitly Stated Information	30	34	64	72	27%
Make Straightforward Inferences	37	23	60	70	26%
Interpret and Integrate Ideas and Information	9	39	48	85	32%
Evaluate and Critique Content and Textual Elements	13	18	31	38	14%
Total	89	114	203	265	
PIRLS Literacy					
Focus on and Retrieve Explicitly Stated Information	33	52	85	92	45%
Make Straightforward Inferences	30	13	43	47	23%
Interpret and Integrate Ideas and Information	7	21	28	46	23%
Evaluate and Critique Content and Textual Elements	15	2	17	18	9%
Total	85	88	173	203	
ePIRLS					
Focus on and Retrieve Explicitly Stated Information	11	14	25	25	16%
Make Straightforward Inferences	15	20	35	41	27%
Interpret and Integrate Ideas and Information	6	28	34	61	40%
Evaluate and Critique Content and Textual Elements	12	9	21	26	17%
Total	44	71	115	153	

Note that four passages and their corresponding items are common to both the PIRLS and PIRLS Literacy assessments.