

Exhibit 8.6: General Observations of the PIRLS/PIRLS Literacy 2016 Testing Sessions – 814 Sessions (Percent of IQCM Responses)

Question	Yes (%)	No (%)	Not Answered or Not Applicable (%)
Did the student identification information on the PIRLS/PIRLS Literacy booklets correspond with the Student Tracking Form?	95	3	2
Were any defective test booklets detected and replaced?	2 (BEFORE the testing began) 1 (AFTER the testing began)	97 (BEFORE the testing began) 89 (AFTER the testing began)	1 (BEFORE the testing began) 11 (AFTER the testing began)
<i>If any defective test booklets were replaced, did the Test Administrator replace them appropriately?</i>	1	1	0 (Not Answered) 98 (Not Applicable)
Did any students refuse to take the test?	1	98	1
<i>If a student refused, did the Test Administrator accurately follow the instructions for excusing the student?</i>	0	0	1 (Not Answered) 99 (Not Applicable)
Were any late students admitted to the testing room?	10 (BEFORE the testing began) 9 (AFTER the testing began)	77 (There were no late students) 2 (Late students were not admitted)	2
Did any students leave the room for an "emergency" during the testing?	12	87	1
<i>If a student left the room for an emergency during the testing, did the Test Administrator address the situation appropriately (collect the test booklet, and if re-admitted, return the test booklet)?</i>	2	2	9 (Not Answered) 87 (Not Applicable)
Were there any students requiring special accommodations (e.g., students with visual or hearing impairment, Dyslexia)?	6	93	1
Did students store away everything, including all electronic devices, having only a pen or a pencil and the test booklet for the duration of the test administration?	92	6	2
During the testing session did the test administrator walk around the room to be sure students were working on the correct section of the test and/or behaving properly?	88	10	2
Were the conditions in the testing room suitable (lighting, temperature, noise, etc.) for the students to work without distractions?	89	9	2
Did the seating arrangement provide adequate space for students to work and not be distracted by each other?	94	5	1
Did you see any evidence of students attempting to cheat on the tests (e.g., by copying from a neighbor)?	3	96	1

Question	Excellent (%)	Very Good (%)	Good (%)	Fair (%)	Poor (%)	Not Answered (%)
In general, how would you describe the overall quality of the testing session?	40	37	13	6	2	2