

**Exhibit 9.8: General Observations of the Testing Session—614 Eighth Grade Sessions  
(Percent of IQCM Responses)**

Question	Yes (%)	No (%)	Not Answered (%)
Did the student identification information on the booklets correspond with the <i>Student Tracking Form</i> ?	98	2	0
Were any defective test books detected and replaced?	1 (BEFORE the testing began) 1 (AFTER the testing began)	99 (BEFORE the testing began) 97 (AFTER the testing began)	0 (BEFORE the testing began) 2 (AFTER the testing began)
<i>If any defective test books were replaced, did the Test Administrator replace them appropriately?</i>	2	0	0 (Not Answered) 98 (Not Applicable)
Did any students refuse to take the test?	1	98	1
<i>If a student refused, did the Test Administrator accurately follow the instructions for excusing the student?</i>	1	0	1 (Not Answered) 98 (Not Applicable)
Were any late students admitted to the testing room	5 (BEFORE the testing began) 5 (AFTER the testing began)	88 (There were no late students) 2 (Late students were not admitted)	0
Did any students leave the room for an “emergency” during the testing?	10	89	1
<i>If a student left the room for an emergency during the testing, did the Test Administrator address the situation appropriately (collect the test booklet, and if re-admitted, return the test booklet)?</i>	9	1	1 (Not Answered) 89 (Not Applicable)
Were there any students requiring special accommodations (e.g., students with visual or hearing impairment, Dyslexia)?	6	94	0
Did students store away everything, including all electronic devices, having only a pen or a pencil and the test booklet for the duration of the test administration?	96	4	0
During the testing sessions did the test administrator walk around the room to be sure students were working on the correct section of the test and/or behaving properly?	96	4	0
Were the conditions in the testing room suitable (lighting, temperature, noise, etc.) for the students to work without distractions?	95	5	0
Did the seating arrangement provide adequate space for students to work and not be distracted by each other?	96	4	0
Did you see any evidence of students attempting to cheat on the tests (e.g., by copying from a neighbor)?	6	94	0

  

Question	Excellent (%)	Very Good (%)	Good (%)	Fair (%)	Poor (%)	Not Answered (%)
In general, how would you describe the overall quality of the testing session?	51	36	10	2	1	0